

Model with three stages of understanding of historical time

Objectives	Stage A - Emergent understanding Ages about 4-6	Stage B - Initial understanding Ages about 7-9	Stage C - Continued understanding Ages about 10-12
1. Vocabulary Apply the vocabulary relating to time and periods of time.	Apply relative terms relating to time, like: most long ago –a very long time ago - a long time ago – not so long ago – our times.	Apply the names of historical eras that are most recent and most long ago and terms like the Eras of: <i>Television and Computer, the World Wars, Steam engines, Roman times</i> and <i>Middle Ages</i> . Recognize dates AD.	Apply the names of the historical eras/periods and terms like <i>Prehistory, Middle Ages</i> and <i>Golden Age</i> . Apply dates AD and BC and the relation between dates and centuries.
2. Sequence Sequence historical periods and objects, situations, events and people of different periods of time in chronological order.	Sequence pictures of objects and situations concerning everyday life, like lifestyle, clothing, architecture and transport.	Sequence some historical periods (objective 1) and pictures of well-known people and tangible events, e.g. inventions.	Sequence, events, people and historical periods
3. Timeline Place objects, situations, events and people on a timeline.	Use a simple timeline that portrays the course of time from (very) long ago until now.	Use a timeline with names of historical era's (objective 1).	Use a timeline with dates AD and BC.
4. Characteristic Features Use /Identify characteristic features in texts and images to place objects, situations, events and people in the correct periods of time.	Use /identify everyday life characteristic features of past periods (lifestyle, clothing, architecture and transport).	Use /identify social and cultural characteristic features of some historical eras (objective 1).	Identify social, cultural, economic and political characteristic features of the ten historical eras in national, European and World history.
5. Compare and contrast Compare and contrast different historical periods to identify changes, differences and similarities in the way people lived within and across periods.	Identify differences in everyday life of people in the past and the present in tangible examples through history and related to generations of parents and grandparents.	Identify changes, differences and similarities in the way people lived <i>across</i> historical periods.	Identify changes, differences and similarities in the way people lived <i>within and across</i> historical periods.

Note. - The abbreviations AD and BC can be substituted by CE and BCE (Common Era and Before Common Era).

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